



Application Packet

540 Vallejo Street, Petaluma CA
Valley Oaks: 778-4794
www.ValleyOaksSchool.org

Welcome to Valley Oaks! If you are interested in becoming a student at our school, please complete this packet. You will learn even more about our program and begin setting goals for a successful experience.

Next Steps

1. Attend informational meeting. (Please call Valley Oaks to RSVP.)
2. Return packet to Valley Oaks School.
3. If you currently attend school within the Petaluma City Schools District, make an appointment with your school counselor. If you are an out of district student, call to arrange a meeting with the principal.

Application Packet

Course Outline

1. Honor Code
2. Rules and Regulations
3. Designing a T-Shirt
4. Student Goals and Concerns
5. Parent(s)/Guardian Goals and Concerns

Student Information

Name: _____

Age: _____ Grade: _____ Phone: _____

School: _____

Counselor: _____

Honor Code

Memorandum of Understanding Original Work Only

I, _____, agree to the following:
Student's name

- All of my work that I turn into Valley Oaks will be my original work.
- I will cite sources for quotations, images and paraphrasing.
- In using teachers' answer documents, I agree to follow district rules regarding academic honesty.
- If I am unclear about this expectation, I agree to ask my teachers clarifying questions about citations and use of answer documents.
- I understand that a violation will result in a Parent Conference and possible loss of the privilege of attending Valley Oaks

Student signature

date

Parent/Guardian signature

date

Teacher signature

date

Rules and Regulations

Before becoming a Valley Oaks student, it is important to understand how the school works. This will help you and determine if it is the right place for you. In this task you will learn what to expect once you enroll in our program.

Directions:

1. Download or Print a copy of the *Handbook for Secondary Students & Parents* from www.vallevoaksschool.org.
2. Read through the handbook.
3. Answer the following questions below in complete sentences. Be advised, some questions are not discussed in the handbook, but are important to consider.
4. Discuss this new knowledge with parent(s)/guardian(s) to clarify how Valley Oaks School works.

Is enrollment voluntary or involuntary? _____

What is the legal minimum of school work hours to be completed each day? How many hours must a student complete each day to graduate "on time"? _____

How will you be getting to school? What are your alternative modes of arrival? _____

How often are appointments with your teacher(s)? List the times when you might need to attend more often? _____

How many classes are students enrolled in at any given time? _____

Who is the Valley Oaks School Counselor? _____

Explain what you need to do if you are going to miss an appointment. _____

When is late work no longer acceptable? _____

Beyond textbooks, what other materials could be used for a student's coursework? _____

You are a Valley Oaks student first. However, once you are used to the Independent Studies model, you might concurrently enroll at a comprehensive high school or SRJC. How do you go about attending one of these schools? What academic qualities should a student possess in order to co-enroll at the SRJC? _____

List the ways students could communicate with teachers about their school work when not at school. _____

Describe what happens if a student consistently performs below academic expectation? _____

What qualifies a student for Honor Roll? _____

List the electives at Valley Oaks you might be interested in taking. _____

Discuss a couple of ways students are evaluated at Valley Oaks? _____

Will you take the STAR Test as a Valley Oaks student? _____

What is academic integrity? _____

How are progress reports completed at Valley Oaks? _____

Are students limited in the amount of credits they can earn each semester? _____

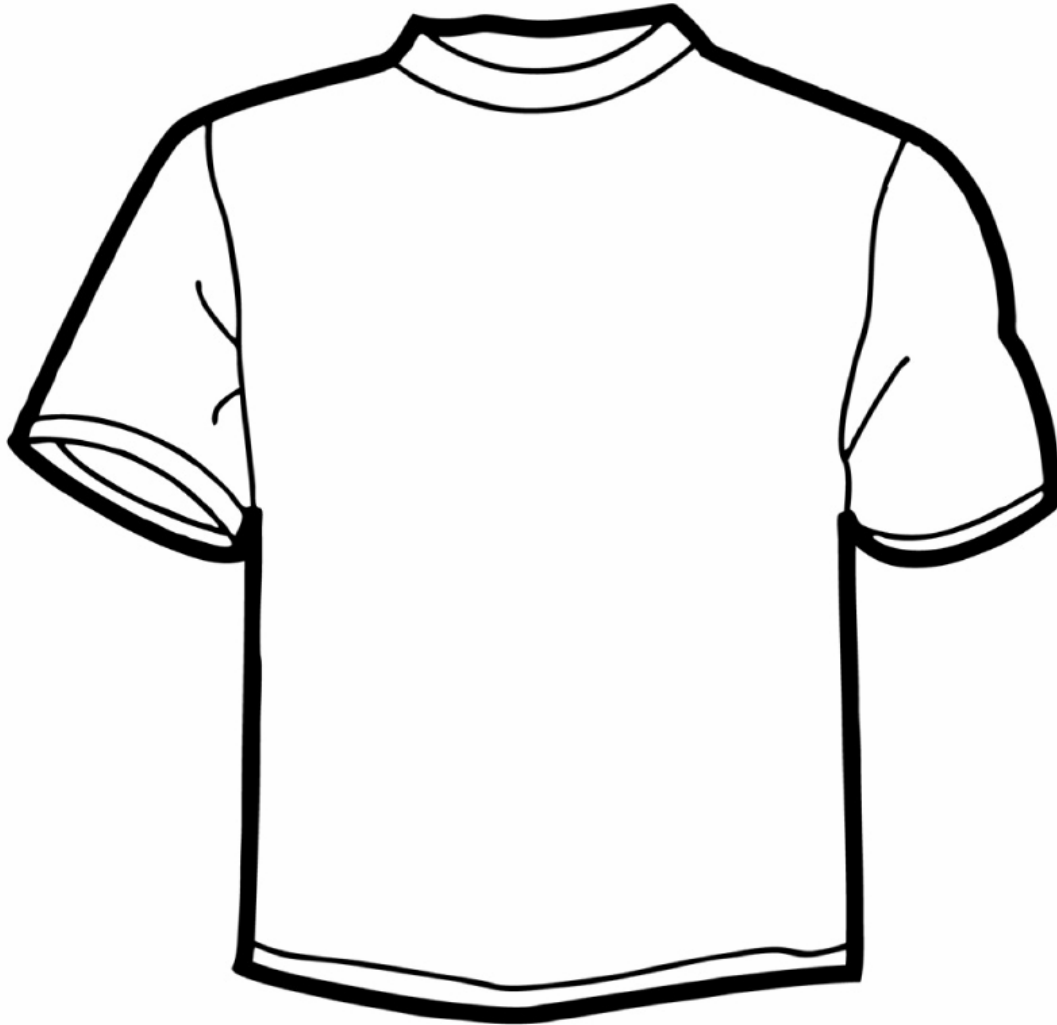
Describe the requirements a student under the age of 18 must follow in order to get a job? How do students earn credits for Work Experience? _____

Summarize how Valley Oaks is similar to your previous high school. How does it differ? _____

Designing a T-Shirt

Imagine a world without words. Instead of speaking verbally with one another, people might communicate visually through their clothing. Design a t-shirt which shows who you are. Your design might be serious, funny or frivolous. Just make sure it represents you.

Underneath your t-shirt, write one paragraph to explain what your design means to you.



Student Goals and Concerns

Complete the following points of consideration and discuss your answers with an adult you trust.

What would you like to accomplish at Valley Oaks?

- 1. _____

- 2. _____

- 3. _____

- 4. _____

My current goals and intentions for the future:

- 1. Schooling _____

- 2. Job or Career _____

- 3. Life in general _____

What I see as problems for myself in succeeding at Valley Oaks:

- 1. _____

- 2. _____

- 3. _____

- 4. _____

What problems I may encounter in meeting my goals:

- 1. Schooling _____

- 2. Job or Career _____

- 3. Transportation _____

Parent/Guardian Goals and Concerns

Parent(s)/Guardian: After discussing Valley Oaks with your student, please complete the following.

What would you like your student to accomplish at Valley Oaks?

1. _____

2. _____

3. _____

4. _____

What I see now as my student's goals and/or plans for the future:

1. Schooling _____

2. Job or Career _____

3. Life in general _____

What you see as problems for your student while at Valley Oaks:

1. _____

2. _____

3. _____

4. _____

What problems my student may encounter in meeting these goals:

1. Schooling _____

2. Job or Career _____

3. Transportation _____

