



## Administration of the Valley Oaks School Chapters of the NHS & NJHS

- A. Principal, Mr. Putney – has the right to approve all activities and decisions of the chapter.
- B. Chapter Advisor, Mrs. Parker – documents & manages the chapter.
- C. Faculty Council – votes on student selections and dismissals; develops and reviews the procedures for selection & dismissal from the chapter.

### THE FIVE VOTING FACULTY MEMBERS (the Faculty Council):

1. Ms. Abelli-Amen
2. Ms. Brosius
3. Ms. Halsey
4. Ms. Nason
5. Mr. Metzger

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The following is quoted from the *Constitution of the National Honor Society (revised 1997)*, published by the National Association of Secondary School Principals (NASSP):

### ARTICLE VIII          Membership

Section 4. Candidates become members when inducted at a special ceremony.

### ARTICLE XIV          Activities

Section 1. Each chapter shall determine one or more service projects for each year.

Section 2. All members shall regularly participate in these projects.

Section 3. These projects shall have the following characteristics: fulfill a need within the school or community; have the support of the administration and the faculty; be appropriate & educationally defensible; & be well planned, organized, & executed.

Section 4. Each member shall have the responsibility for choosing and participating in a service project that reflects his or her particular talents and interests. This is in addition to the chapter projects to which all members contribute.

Section 5. Each chapter shall publicize its projects in a positive manner.

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The following is quoted from p. 47 of the National Honor Society Handbook published by the NASSP:

### PROJECTS

A well-thought-out, organized approach to projects is a key to chapter success and to maintenance of the standards of N.H.S. The National Constitution mandates that each chapter conduct a group service project each year (Article XIV). In addition, the National Council suggests that chapters choose one or more additional major group service projects for the school year. Each member is expected to contribute to those projects...

### Individual Service Projects (ISP)

Individual members also have the responsibility to choose an individual service project in an area of involvement in line with their particular talents and interests. This approach emphasizes the need for cooperative effort in service to the community while providing an opportunity for individuals to discover and develop their unique contributions.

